



COLLEGE OF
MARIN

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Office of the
Superintendent/President

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August 16, 2016

The Honorable Judge Kelly V. Simmons
Marin County Superior Court
P.O. Box 4988
San Rafael, CA 94913-4988

John Mann, Foreperson ✓
Marin County Grand Jury
3501 Civic Center Drive, Room #275
San Rafael, CA 94903

Dear Judge Simmons and Foreperson Mann:

The Grand Jury Report: ***College of Marin – Indian Valley: Right Sizing and Results*** reflects the thorough and conscientious efforts of the Grand Jury to understand the complex issues associated with the current status of the College of Marin Indian Valley Campus and the need for finalizing future plans for educational programs and space utilization.

The District's responses to the Findings and Recommendations in the Grand Jury Report are provided in ***italicized blue print***.

Findings

The District partially disagrees with Finding #F4.

F4. The College of Marin does not provide prospective students and the public with specific Career Technical Education (CTE) program outcome data.

Information for CTE programs is available on the District's website under "Indian Valley Campus/Workforce." All CTE programs have pathway sheets which are updated annually showing prerequisites, course offerings, certificates, and the estimated annual costs to attend. The pathway sheet also includes wage information and projected job availability data. Many of the CTE programs also have brochures that are also available to download. An example of a pathway sheet is attached.

Outcome data for all CTE programs is posted on the District's Data Dashboard, however it is difficult to access. The District agrees that this information should be more transparent and easily accessible.

Recommendations

- R1. No later than December 2016, the COM Board of Trustees should adopt an actionable comprehensive plan to bring the Indian Valley Campus facilities and expenses in line with actual usage. This plan should include consideration of all viable options for traditional educational use as well as alternative uses, including lease or sale.

The District is on schedule to complete its Facilities Master Plan, which includes both the Kentfield and Indian Valley Campuses in October 2016.

The District's Board of Trustees adopted a resolution (attached) earlier this spring committing to a new vision for IVC. The concept of this new vision will focus on enrollment growth, new partnerships, and enhanced recreational facilities. The visioning process is on course to begin late summer/early fall with the goal of completion by December. The process will include opportunities for those in the community who are interested to be involved. The new vision will lead to an actionable comprehensive plan for the Indian Valley Campus.

With the passage of Measure B in June 2016, the District will have the resources necessary to address long-term facility needs – including scheduled maintenance – for both campuses.

- R2. Failing planned productive use, IVC facilities should be considered for demolition to avoid unproductive use of maintenance funds.

Included and central to the plans outlined in the aforementioned response will be decisions related to renovation, replacement, and/or demolition of specific buildings. These decisions will be tied directly to the District's Educational Master Plan, Strategic Plan, and specific plans for program growth or partnership development.

- R3. By no later than April 1, 2017, the COM Board of Trustees should direct the COM administration to collect, analyze and report, to the maximum degree allowable within privacy laws, the student outcomes for individual CTE programs. When small numbers of students in a particular program limit reporting, the Administration should group two or more similar and sparsely-enrolled programs to provide aggregate data. The data should include completion success rates, time-to-complete, and employment after completion.

The District acknowledges it can do a better job of providing more accurate and accessible outcome data for Career Technical Education (CTE) students. The following highlights specific action planning currently underway to address the situation:

- ***The dean of CTE is working with both the District's chief information officer and executive director of planning, research and institutional effectiveness to develop a more accurate process to track CTE students. As noted in the Report, the District was awarded an "Unlock the Data" grant through the State Chancellor's Office to help fund staffing to streamline data accounting for CTE completers of certificates, skill-builders, and associate degrees, as well as more accurately reflecting gainful employment data. A CTE workforce specialist will be hired to assist in marketing programs, more accurately tracking data and outcomes, and reporting such outcomes to the community.***
- ***The District will be launching a new website in August 2016 which will make all reports and data more readily identifiable and easily accessible.***

While IVC was previously promoted as the workforce or occupational training campus, moving forward the campus will continue to broaden its offerings of transfer, community education, and short-term workforce training in addition to its CTE programs.

Thank you for the opportunity to respond to the Grand Jury Report ***College of Marin – Indian Valley: Right Sizing and Results***. Please contact me should further clarification be needed or desired.

Respectfully,



Stephanie O'Brien
President, Board of Trustees
Marin Community College District

Attachments (2)

Your Pathway to Success!

Achieving your goal begins with a first step. This Automotive Collision Repair Technology Student Pathway Progress Worksheet has been designed to guide your progress along the pathway to your success. You can earn an associate degree or certificate of achievement by following the course sequence outlined here. The worksheet also will help you determine how long it will take you to complete your degree or certificate. For more information contact us at 415.457.8811 x 8200, or visit our website.

Program

CERTIFICATE/DEGREE	PROGRAM LENGTH	TUITION AND FEES	BOOKS AND SUPPLIES
Master Collision Repair	5 Semesters	\$2022.00	\$354.15
Electric Vehicle Specialist	3 Semesters	\$1066.00	\$121.25
Structural and Nonstructural Damage Repair	3 Semesters	\$974.00	\$232.00
Painting and Refinishing	2 Semesters	\$1002.00	\$373.60

Projected Class Rotation

SEMESTER	TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAURDAY
Fall	Morning						
	Afternoon	ACRT 102	ACRT201	ACRT 103			
	Evening	ACRT 101, AUTO 113	ACRT 169, ACRT 292	ACRT 104, AUTO 113	ACRT 169		
Spring	Morning						ACRT 106
	Afternoon	ACRT 105		ACRT 202			
	Evening	ACRT 279	ACRT 100, ACRT 171	ACRT 107	ACRT 180, ACRT 290		
Summer	Morning	ACRT 160, ACRT 161, ACRT 162, ACRT 163, ACRT 164	ACRT 160, ACRT 161, ACRT 162, ACRT 163, ACRT 164	ACRT 160, ACRT 161, ACRT 162, ACRT 163, ACRT 164			
	Afternoon	ACRT 160, ACRT 161, ACRT 162, ACRT 163, ACRT 164	ACRT 160, ACRT 161, ACRT 162, ACRT 163, ACRT 164	ACRT 160, ACRT 161, ACRT 162, ACRT 163, ACRT 164			
	Evening	AUTO 111		AUTO 111			

Industry Information and Figures

Data sourced from the State of California Employment Development Department's website: <http://www.labormarketinfo.edd.ca.gov/OccGuides/>

Job Description: Repair and refinish automotive vehicle bodies and straighten vehicle frames. Operate or tend painting machines to paint surfaces of transportation equipment, such as automobiles, buses, trucks, trains, boats, and airplanes.

Wage and Job Outlook:

JOB TITLE	MEAN WAGE IN CALIFORNIA, 2014	PROJECTED JOBS IN FIELD BY 2022	ANNUAL AVERAGE OPENINGS
Automotive Body Repairer	\$21.90	14,500	410
Painter, Transportation Equipment	\$20.73	7,200	190

Pathway Progress. Requirements as Listed in the COM Catalog 2015-2016.

CLASS TITLE	COURSE #	COURSE UNITS	SEMESTER OFFERED	DATE COMP	UNITS EARNED	CERTIFICATE OF ACHIEVEMENT OR ASSOCIATE DEGREE COLLISION REPAIR		CERTIFICATE OF ACHIEVEMENT ELECTRIC VEHICLE SPECIALIST		CERTIFICATE OF ACHIEVEMENT STRUCTURAL AND NONSTRUCTURAL DAMAGE REPAIR		CERTIFICATE OF ACHIEVEMENT PAINTING AND REFINISHING	
Career Math and Customer Service	ACRT 100	4.0	S										
Basic Sheet Metal Operations for ACRT	ACRT 101	2.0	F										
Introduction to Automotive Collision Repair	ACRT 102	2.0	F										
Nonstructural Analysis and Damage Repair	ACRT 103	2.0	F										
Structural Analysis and Damage Repair	ACRT 104	2.0	F										
Advanced Structural Analysis and Damage Repair	ACRT 105	2.0	S										
Metal Fabrication	ACRT 106	2.0	S										
MIG Welding for Automotive Collision Repair	ACRT 107	2.0	S										
Automotive Painting and Refinishing Repair Workshop	ACRT 160	1.5	X										
Automotive Dent and Damage Repair Workshop	ACRT 161	1.5	X										
Automotive Structural Repair Workshop	ACRT 162	1.5	X										
Automotive Mechanical and Electrical Repair Workshop	ACRT 163	1.5	X										
Automotive Plastic Repair Workshop	ACRT 164	1.5	X										
Metalworking and Fundamentals*	ACRT 169	6.0											
Dent and Damage Repair*	ACRT 171	3.0	S										
Panel Replacement*	ACRT 180	3.0	S										
Automotive Paint: Waterborne, Clearcoats, and Detailing	ACRT 201	4.0	F										
Automotive Paint Three-Stage and Custom Painting	ACRT 202	4.0	S										
Frame Straightening and Repair	ACRT 279	2.0	S										
Electric Vehicle Conversion and Hybrid Maintenance	ACRT 290	3.0	F/S										
Electric + Hybrid Vehicle Design and Maintenance	ACRT 292	3.0	F										
Automotive Maintenance Intermediate	AUTO 111	3.0	X										
Specialized Electronic Training	AUTO 113	5.0	F										
Units Completed													
Units Required						42	22	20	21				
Date Awarded													

■ UNITS REQUIRED ■ PREREQUISITE SEMESTER KEY: F = FALL, S = SPRING, X = SUMMER

* Degrees require completion of general education. Please see catalog or counselor for requirements.

* Students may be eligible for I-CAR certified testing.

Updated Annually (10/14)

RESOLUTION NO. 2016-8

RESOLUTION OF THE BOARD OF TRUSTEES OF THE MARIN
COMMUNITY COLLEGE DISTRICT STATING ITS INTENTION
REGARDING BOND PROJECTS FUNDING

WHEREAS, the Board of Trustees (the "Board") of the Marin Community College District (the "District") has determined that certain educational facilities, infrastructure and equipment at each of the District's campuses need to be constructed, renovated, acquired and equipped in a fiscally prudent manner, to enable the District to maintain College of Marin as a valuable community resource that proves an affordable, local education, which increases the educational opportunities of all local students, including career and support facilities for veterans who desire to learn in-demand job skills or transfer to four-year universities; and

WHEREAS, in the judgment of the Board, it is advisable to provide additional funding to improve facilities to better prepare local students and veterans for transfer to four-year colleges and universities, and/or successful jobs and careers, by means of a general obligation bond, issued in a financially prudent manner; and

WHEREAS, to provide such additional funding, the Board has adopted Resolution 2016-3 ordering an election to be held on June 7, 2016 (the "Election") which, if approved, would generate up to \$265 million of bond funds for District-wide facility improvements over the period of years that bonds would be issued; and

WHEREAS, as part of Resolution 2016-3, the Board approved a bond project list which will be presented to voters at the Election, which describes the type of projects which would be authorized to be funded from such bonds; and

WHEREAS, notwithstanding that the bond project list does not identify the priority of projects that will be funded from the bonds, nor does it distinguish between the Kentfield and Indian Valley campuses, the Board desires to express its commitment to implement a new vision for the Indian Valley campus and to recognize that a portion of the proposed bond measure will be applied toward the realization of this vision.

NOW THEREFORE, THE BOARD OF TRUSTEES OF THE MARIN COMMUNITY COLLEGE DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. The Board is committed to implement a new vision for the District's Indian Valley campus, which vision reflects a growing student enrollment, prompted, in part, by expanded course offerings which include courses that will facilitate students ability to transfer to four-year universities, or receive career technical education/job training, and courses which provide community education.

Section 2. The Board is committed to continue to build on new partnerships with K-12 schools which would contribute to increased enrollment at College of Marin.

Section 3. The Board is further committed to ensuring that District athletic and community accessible recreational facilities, including, but not limited to, the pool and related facilities, are well maintained and will remain available for use by the public.

Section 4. If the bond measure before the voters at the Election receives the required 55% approval for the bond to pass, the Board will do substantial community outreach and build upon community partnerships to discuss the plans, designs and priorities for the revitalized Indian Valley campus, and commit resources from the bonds to fully upgrade the Indian Valley campus so that services and enrollment at that campus are expanded and increased.

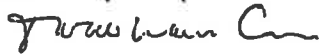
ADOPTED, SIGNED AND APPROVED this 8th day of March, 2016.

BOARD OF TRUSTEES OF THE MARIN
COMMUNITY COLLEGE DISTRICT

By


Board President

Attest:



Secretary

STATE OF CALIFORNIA)
)ss
MARIN COUNTY)

I, Dr. David Wain Coon, do hereby certify that the foregoing is a true and correct copy of Resolution No. 2016-8, which was duly adopted by the Board of Trustees of the Marin Community College District at meeting thereof held on the 8th day of March, 2016, and that it was so adopted by the following vote:

AYES: 7
NOES: 0
ABSENT: 0
ABSTENTIONS: 0

By



Secretary