



## MEETING MINUTES Marin County Civic Center, Room 401 Tuesday, March 19th, 2018

In Attendance: Gabe, Josh C., Josh R., Alex, Kat, Kenya, Elise, Adam, Julia, Loughlin, Francesca, Abby, Ava, Micherice, Sonia, Diego

Absent: Elliott, Jojo, Clarissa, Ruby, Lizbeth, Marlowe, Jack

6:30pm – Meeting Called to Order • Call to order/Roll call; Approval of	<ul> <li>Call to order/Roll call; Approval of Agenda &amp; Minutes</li> <li>Called to order at 6:31</li> <li>Motion to approve agenda by Gabe, passed unanimously.</li> <li>Motion to approve minutes by Josh, passed unanimously</li> </ul>
<ul> <li>Agenda</li> <li>Time for public expression (3 minute limit p/p)</li> <li>Commissioner Reports</li> </ul>	<ul> <li>Time for public expression (3-minute limit per person)</li> <li>Gabe - Novato gardening club is in debt but is building a retaining wall.</li> <li>Lizbeth - My basketball team won championships.</li> <li>Loughlin - I went to the Dixie name change board and they tried to make me stand down off of a technicality, but the rest of the board advocated for me.</li> <li>Ruby - Marin County is ranked high in health, but also high in housing insecurity and mental health. The county is also working on banning single use plastics.</li> </ul>
	<ul> <li>Commissioner Reports</li> <li>Loughlin - Racial Equity is doing a training at Hall and people can come in shifts. We need two or three more people.</li> <li>Wendy - Mental Health is adjusting so they can work with the community more. MCYC is also working on improving funding so we get more than the \$40,000 that we got when we were founded in 1969.</li> </ul>

6:40pm – 6:55pm –Welcome/Opening Introductions Icebreaker Review Agreements	Introductions Icebreaker  • What is one thing that you want to do before the end of 2019? Review Agreement
6:55pm – 7:00pm – Old Business	

7:00pm – 8:10pm –	Continuing CHKS Data Discussion
New Business	<ul> <li>Ruby - CalSchools is a survey that is supposed to register the health of students in California schools.</li> </ul>
	<ul> <li>Kenya - It also measures how now compares to the current state of our schools.</li> </ul>
	• Wendy - There is a pyramid and how we fall on it determines our future policy decisions.
	<ul> <li>Loughlin - It is weighted based on the budget of the school.</li> </ul>
	• Wendy - The levels of caring relationships hover around 70% and schools connectedness is between 60 and 70.
	• Elise - It would be interesting to see the results from the rest of the state so we can compare.
	<ul> <li>Ruby - The differences in policies create inequities in how schools are funded.</li> </ul>
	<ul> <li>Elliot - The fact that we have 19 different schools districts exacerbates those inequities.</li> </ul>
	<ul> <li>Josh - The level of chronic sadness increases by a lot as a student grows up.</li> </ul>
	<ul> <li>Gabe - E-cig use has gone up and substance use goes up as students age.</li> </ul>
	<ul> <li>Loughlin - Young, gay students are really struggling with caring relationships.</li> </ul>
	Elliot - It is hard to feel connected to adults when you are not out to them.
	<ul> <li>Loughling - Redwood has a big sex survey every year the rates of homophobia has doubled but the rates of gay kids have also risen.</li> </ul>
	<ul> <li>Elise - Latino students have much lower rates of disconnectedness.</li> </ul>
	<ul> <li>Julia - The rates for black and native students would be even lower.</li> </ul>
	<ul> <li>Wendy - When you see yourself in your environment, your level of connectedness is much higher.</li> </ul>
	<ul> <li>Josh C The rates of harassment for minority students are sometimes more than double white students.</li> </ul>
	<ul> <li>Kat - 1 in 5 latino students have seriously considered suicide.</li> </ul>
	<ul> <li>Elise - These numbers back up what ed equity have been talking about and can be useful as evidence.</li> </ul>
	<ul> <li>Ruby - Sex Ed was looking at school connectedness and harassment, since a lot of</li> </ul>
	harassment is sexual harassment. We were also looking at how teachers can go up to
	students to offer support instead of expecting the other way around. We also wanted to brea down this data by gender.
	<ul> <li>Kenya - We were also looking at the LGB statistics because we want their perspectives to be still visible in middle schools.</li> </ul>
	<ul> <li>Julia - Ed Equity was talking about counseling and how they relate to school connectedness and caring relationships. There is not a lot of diversity in counseling and the data validates</li> </ul>

	<ul> <li>our concerns about public schools in Marin.</li> <li>Josh C We have been talking about the experiences of minority students. We want those people to feel represented at our forum. We noticed how they didn't ask 7th graders about suicide ideation.</li> <li>Greet Wendy with your a high five.</li> <li>Lizbeth - We want to use this data for our trainings.</li> <li>Abby - ATOD looked at the discrepancies between minority and white students in substance use.</li> </ul>
8:10pm – 8:15pm – Announcements	<ul> <li>Announcements <ul> <li>ICE out of Marin is meeting on Sundays and would love to have youth.</li> <li>The next MCYC Meeting is on April 2nd</li> <li>The next cabinet meeting is on March 25th.</li> </ul> </li> </ul>
8:15pm – 8:20pm – Clean Up	
8:20pm – 8:30pm Closing and Adjourn	Meeting adjourned at 8:26. Clarissa motions, Ruby seconds.
Additional Notes:	TO DO: