

MEETING MINUTES

Marin County Civic Center, Room 401

Tuesday, February 27, 2018

In Attendance: Abby, Ruby, Nick, Henry, Kat, Gabe, Marlowe, DJ, Micherice, Rohan, Daniel, Josh, Julia, Emma, Alex, Lola, Elise,

Absent: Vaughan, Ethan, Kenya, Diego, Brooke, Kenya

<p>6:30pm – Meeting Called to Order</p> <ul style="list-style-type: none"> • Call to order/Roll call; Approval of Agenda • Time for public expression (3 minute limit p/p) • Commissioner Reports 	<p>Call to order/Roll call; Approval of Agenda & Minutes</p> <ul style="list-style-type: none"> • Called to order at 6:36. • Lola motions to amend minutes so that “Gabe” is spelled correctly and is capitalized. Lola motions, Marlowe seconds. Motion passed. • Gabe motions to approve last meeting’s minutes, Emma seconds. • Micherice motions to approve the agenda, Josh seconds. Motion passes <p>Time for public expression (3-minute limit per person)</p> <ul style="list-style-type: none"> • Lola - Redwood sent an email saying that there is a film screening about racism and they are still deciding the date, but I will let you know. • Abby - There has been some violent threats at Redwood and I feel that school is only training the best students on the issue. • Lola - There is a small alt-right group at Redwood which can be a factor. • Henry - The alt-right people want to preserve the white heritage so they are against immigration. • Nick - There was a huge line at Chipotle so I wasn’t able to get some which was sad. • Ruby - I went to Nicaragua and we met professors who worked in Leon. I enjoyed hearing about the history and race relations in a totally different country. • Henry - I went on a college visit to Ohio and it was snowing. I wasn’t used to the cold.
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	<p>Commissioner Reports</p> <ul style="list-style-type: none"> • Julia - Ed Equity had a meeting with an array of people who are from Marin Promise and assistant superintendents. We want to present to Novato School District's board. • Talia - It was really cool to get their feedback. It was mostly positive. • Henry - We got some good ideas for an app. • Gabe - Kat and I met to explore mental health project ideas.
<p>6:40pm – 6:55pm –Welcome/Opening</p> <ul style="list-style-type: none"> • Introductions • Icebreaker • Review Agreements 	<p>Introductions</p> <p>Icebreaker</p> <ul style="list-style-type: none"> • We are going to break up into pairs and talk about the first time that you became aware of gun violence and a time that you felt like you communicated your message successfully. <p>Review Agreement</p>
<p>6:55pm – 7:00pm – Old Business</p>	

**7:00pm – 8:10pm –
New Business**

Youth Engagement

- Lola - We have been given a new date by the BOS and they gave us a date on July 17 which is in the summer. Is there anyone who won't we traveling? People: Lola, Nick, Josh, Henry, Talia, Julia, Micherice.
- Ruby - Please let us know if you are able to come.

Best Practices for Youth Advocacy Training

- Josh - A few weeks ago, Parkland High School was affected by a school shooting. The victims have advocated for solutions in the government that serve them. We are going to discuss what we can do as youth to advocate for youth. We are going to begin with a group discussion about mental health and gun control.
- Elise - The NRA has a lot of control over congress. I don't think that congress has our best interests at heart.
- Julia - There has been a lot of talk about banning semi-automatic guns that aren't necessary. That is a major thing and I also think that there is such a polarization which can be a cause of some of the shootings. There is more middle ground and I think that it should be expected that elected officials show up to listen to the people that they represent.
- Henry - I think that guns are marketed as toys. Does anyone need a military weapon? They are targeting people that aren't responsible.
- Kat - I agree. My friend who lives in Georgia and he thinks that it's ridiculous and that he can go down the street and get a gun. There are banks who are taking control of gun regulation if no laws are being passed against it. They don't allow their credit cards to be used in stores that sell guns. If cash were used, it would be more untraceable and more sketchy.
- Emma - This issue is complex to me and I think that it represents the relationship between the government and the people. I think that it is interesting to consider gender in these school shootings.
- Lola - I think that one thing that we can do is advocate against HR 38. It would allow for a conceal carry permit to conceal their weapons in any other state.
- Rohan - I think that brings up whether gun control should be a state or federal issue.
- Emma - A lot of times, gun violence can be seen as politicizing a tragedy but when students advocate, it can be a lot more powerful.
- Elise - I'm organizing a walkout at MA and an open meeting with our administration.
- Talia - It's an issue now because it has built up as we have had a lot of situations with the school shootings.

- Julia - There is an underlying conflict and issue with the government and the people. There is a really high percentage of Americans who want stricter gun control but the actions of the government don't reflect that. As students and future voters, it is important to realize that and how we want to reform the system.
- Lola - Y'all can pre register to vote at 16 and can vote at primaries at 17.
- Ruby - It is interesting that I can get a gun before I can vote. It is interesting to think about how we choose ages where people can get certain rights.
- Lola - One of the things that people have been talking about is changing the age that you can buy a gun from 18 to 21. I don't know what that would do as it assumes that the need for mass murder is caused by young age.
- Gabe - People have been separating the issues and ignoring the intersectionality of the issues.
- Lola - I'm really upset by the coverage that focuses on mental health, but I think that it isn't the main issue. I've struggled with mental health issues and it doesn't make me want to commit mass murder. It really is the gun to me because you can't kill so many people without a gun.
- Kat - I disagree, because although guns play a huge part, I think that an emotional education of some kind. It is difficult for me to understand the shooter understanding the weight of his actions. I think it would lessen the ignorance.
- Lola - I just feel like the media is focusing just on his mental state but he was also affiliated with a white supremacist group.
- Wendy - We need to think that Communities of Color are less likely to be school shooters. There are many young POC who have mental health issues so I think that one solution won't be enough. It gives young white men the ability to not be afraid of being shot on sight.
- Lola - I see race as being a big part of it. The NRA brings up a lot of race-based fear mongering.
- Julia - The kids who are advocating for gun control are privileged and the system is more in their favor.
- Ruby - We are going to discuss how it is depicted in the media and how the advocates are working.
- Josh - With an issue as controversial as this, there are a lot of opposition. See in this video how the opposition is dealt with.
- Nick - I think that adding Kevlar walls to schools is not a smart ideas because they wouldn't be effective. I think it took some legitimacy away from the issues.

- Talia - I wonder what her question aimed to get at. I don't think she had facts to back up what she was saying.
- Henry - I didn't it was supposed to be taken literally. I don't think she executed the question properly.
- Emma - She was making a comment on how policy wasn't going to work so we have to protect ourselves. She conveyed the emotional aspect well.
- Gabe - They chose to interpret her question in a different way.
- Nick - It almost sounded like she was setting up a gun for the senator.
- Abby - He wasn't answering her questions and it felt like he was skirting around the questions.
- Julia - While he wasn't addressing her questions, I think he brought it back to growth. It was more of an attack.
- Marlowe - That seemed like a dumb question, so I think if the media had supported them ahead of time to figure out what she was saying it would have been better.
- Lola - If she had said, how can we build Kevlar walls, the message would have been more symbolic.
- Kat - The reason that she framed the question the way she did was meant to get through the more emotional side.
- Henry - I think the senator answered it well, because he was able to remain neutral.
- Wendy - Elected officials are trained to move around questions. It is important to realize as youth how to deal with this.
- Josh - In this next clip, it shows that Mr. Guttenberg was good at rallying the cr
- Nick - His argument was emotional and I have respect for Rubio for coming out.
- Emma - He didn't give Rubio any wiggle room to finesse his way out of the question. I don't think it would work as youth talking to adults.
- Julia - It showed the art of effective follow-up questions.
- Micherice - He had a direct plan of what he wanted to accomplish and the use of his own personal story challenged Rubio more.
- Wendy - Would you feel comfortable speaking to an adult like that? What have we been doing so far in the BOS meetings and where do we fall on the spectrum?
- Josh - Consider the work on the commission and what opposition do we face.
- Talia - The tactics that you use have to depend on who you are but you can spin your own stance just as elected officials do.
- Ruby - I've experienced them interrupting me. Adults don't as often get interrupted and it can

	<p>be a power move just to ask for their respect.</p> <ul style="list-style-type: none"> ● Elise - As a girl, it can be seen as more aggressive when we take those stances. ● Josh - We are going to get into small groups to discuss the current state of politics. There are questions projected on the board. ● Josh - Now let's close out what has been an insightful discussion. What are some ways as youth to legitimize the work that we do as youth? ● Kat - As youth it can be intimidating to think that your experience isn't as valid so I think that a way that Imma try to legitimize my work when talking to adults by being more confident in my message. ● Rohan - What makes their voices valued is when they present their own experiences. I learned that adults appreciate when youth speak from your own experiences. ● Henry - Being passionate about what you are doing is a great way to be heard by adults. ● Gabe - I think that it is sometimes easy for adults to pass up our arguments. ● Wendy - There are different ways of advocacy and that we need to work with and outside the institution. What can y'all do which you don't need adult consent to do? Is the walkout going to be effective. ● Elise - Some schools are doing pre registering to vote as more of an actions piece. ● Marlowe - Be accountable. ● Josh - Thank you for Ethan, Marlowe, and Ruby for helping me. ● Greet Wendy with a high five!
<p>8:10pm – 8:15pm – Announcements</p>	<p>Announcements</p> <ul style="list-style-type: none"> ● The next MCYC meeting is on March 13th. ● The next cabinet meeting is on March 6th. ● The social justice movie night is on March 23rd. ● People in the canal are starting a petition for the sheriff's office to not participate in ICE. I want to let you know how we can get involved. ● The YCC is going to be on April 28th. ● Ruby - Thank you to Kat for the food. Happy birthday also! ● Commission sings happy birthday.
<p>8:15pm – 8:20pm –</p>	

Clean Up	
8:20pm – 8:30pm Closing and Adjourn	<ul style="list-style-type: none">• Meeting adjourns at 8:30. Talia motions, Gabe seconds.
Additional Notes:	TO DO:

