

## MEETING MINUTES

Dominican University Edgehill Mansion, San Rafael, CA 94901

**Monday, November 30, 2015**

**In Attendance: Vaughan, Nick, Henry, Sarah, Ethan, Ruby, Tara, Danielle, Bilal, Liza, Josh, Rose, Abby, Hector, Nick,**

**Absent: Ben, Leah, Alejandro**

<p><b>6:30pm – Meeting Called to Order</b></p> <ol style="list-style-type: none"> <li>1) Call to order/Roll call; Approval of Agenda</li> <li>2) Time for public expression (3 minute limit p/p)</li> </ol>	<p>Meeting called to order at 6:30pm Roll call reflected above; __14__ in attendance.</p> <p>Vaughn’s dad’s girlfriend personally knows the producer of the Star Wars Movie and they both get world premier tickets and he gets to bring a friend. Tara went to Disneyland and got stuff at the Kardashian store in Hollywood. Rose relaxed over the break. Nick has a soccer game against San Marin; they are going to crush them. Indigenous youth hip hop artist from Bioneers conference and a scientist are going to sue Obama over fossil fuels. Rose got the whole school to go in the shape of a polar bear and took a picture. Chris worked as a cashier at a shoe store during Black Friday. Ruby went black Friday shopping. Henry had practice the day after Thanksgiving at 7:00 a.m., really cold in the gym. Ethan’s sister had a bunch of friends over and a lot of their families aren’t from the U.S, most didn’t speak English and it was hard to transcend the language barriers but they liked it, kids translated, interested in seeing another perspective on Thanksgiving from the links Kiely sent out about the real history of Thanksgiving.</p>
<p><b>6:40pm – 6:55pm – Welcome/Opening</b></p> <ul style="list-style-type: none"> <li>➤ Icebreaker</li> <li>➤ Group Agreements Review</li> </ul>	<p>Icebreaker- Human Pretzel</p>
<p><b>6:55pm – 7:30pm – Old Business</b></p> <ul style="list-style-type: none"> <li>➤ PR and Media Brainstorm</li> <li>➤ Advisory Committee updates</li> <li>➤ Bioneers vote (hold for upcoming meeting)</li> </ul>	<p>4 posters, T.V, Radio, School Specific, and Newspaper. Put names of people in those categories that they know. Media is important for relationship building, getting the word out about work we are doing in the community.</p> <p>Advisory Committee Updates ATOD- After Juan left, we voted to not have another Chair to replace him, but divided Chair position amongst everyone in ATOD with Josh taking the lead on orchestrating. We’ve also been gathering and sifting through data for CMCA. Looking in different sectors, and then looking at where people agree, disagree, looking for other threads, and gems, which is something really unique. 14 sectors ex: old people, kids, law enforcement, etc. We’ve done 11 of them we have 3 left. Once we’ve analyzed it, we’re going to look</p>

	<p>at what's best in terms of policy changes or implementing. All planned out, CMCA has been all planned for 3 years out and they follow the CMCA community organizing model and framework.</p> <p>Food Justice- In the research phase, looking at all the food inequities in Marin. Right now, looking at the places at Marin where there's not very healthy food. They want to change it and they want to have a model school where the food comes directly from a sustainable garden source to the kids. It would be a model to show people who may be in doubt. Side project, met with Lauren, and she works on the Marin Food Policy Council. Works in the school gardens, Next Generation Scholars, located in San Rafael, who helps kids who don't have equal access to education, helps kids get on a path for college. They have a garden. Recommended that they help them with that. Might tie in to education equity. The Model School would be a school where they would implement a garden so that other schools can learn from it. They want a school that serves healthy foods to kids that they want to buy where it's also sustainable. Not sure what schools they're looking at, going to ask Miguel his opinion. Want to continue with Marin Oaks and maybe another one. Haven't fully discussed how to go about education, but they hope to get Miguel's help.</p> <p>Education Equity- Met today, now they're in the research phase. The earlier data wasn't related to what they wanted. Kiely introduced them to Anne Mathieson who runs MARIN PROMISE; goal is to make all Marin students meet certain criteria to pass with equal opportunity. After they've gathered more information, they'll start writing down information with the video attached to it and then sending it to Channel 27 by December. Committee already has data from last year, hoping to update the information. Talking about how to raise awareness on a-g requirements and create a policy to try and raise the percentage on the kids who meet them. Kiely liked that they're waiting for Anne before contacting the Superintendent, feels that they don't have to wait to post the video on Channel 27.</p>
<p><b>7:30pm – 8:10pm – New Business</b></p> <p>➤ Data and Why it's Important and How to Collect it</p>	<p>When it comes to data, you have your general topic area or issue. General Topic Area: Food Justice and Education Equity.</p> <p>What is your vision?</p> <p>Food Justice- To provide everyone with equal access to healthy food.</p> <p>Education Equity- Making sure that all students have access to quality education.</p> <p>Always remember to come back to your vision when getting into the nitty-gritty of research.</p> <p>Coming up with research questions</p> <p>Food Justice- Who has access to healthy foods?</p> <p>Why do they have this access?</p> <p>What causes this access?</p> <p>Who's most impacted?</p> <p>What is healthy food?</p> <p>Where does it come from?</p> <p>Education Equity- Who struggles in school?</p>

Why are students struggling?  
What are they struggling with?  
What are the inequities in schools?  
How does money play a role?  
How are teachers playing a role?  
Do teachers have the resources they need?  
Do students know about resources?  
Food Justice- Two questions to focus on  
What causes unequal access to food?

- Where you live
- What School Money is available
- Socio-economic status

What is healthy food?  
Education Equity- Two questions to focus on  
Do students know about resources?

- Which youth know
- How do they know
- Where are they
- How do you get to them
- What resources are available in general
- Are they available in different languages
- Where do they come from

How is money spent?  
The 5 Why's-Eric Lucan's philosophy, ask why 5 times.  
Don't ask "why" more than 5 times.  
Data Collecting Methods.  
Observation- Looking around your community or a program setting, observing what's going on, and writing down what you see. Doing that consistently for accurate results. Making sure you doing all observational points of reference. Possibly take pictures of what your observing, then comparing them.  
Interviews- Asking people questions about their community or about a program to find out what they think. Asking a lot of people the same question for the most accurate comparisons.  
Focus Groups- Bringing together multiple small diverse groups of people and asking them the same questions about their community or about a program.  
Questionnaire/survey- A list of questions- it could be the questions you ask in the interview of focus. Could send questionnaires to students to ask about a-g requirements. Could ask if kids are satisfied with the food. Focusing one on teachers, one on students, for education equity to see if the kids and teachers agree.  
Existing Information/ Data Information Sources  
[www.kidsdata.org](http://www.kidsdata.org)  
<https://chks.wested.org/>  
[www.marinpromise.org](http://www.marinpromise.org) or Google Marin Promise  
<http://ucanr.edu/sites/MarinFoodPolicyCouncil/files/223505.pdf>  
No secret word for the next meeting but you have to tell Kiely an existing data source you can use for your groups research.  
Food Justice data  
Environmental Prevention Training

	<p>Talked about Band-Aid solutions and how long-term change won't occur with them</p> <p>4 areas of EP</p> <p>Access, Media, Social Norms, and Policy</p> <p>Data's important so that you can back up a claim and actually have it.</p> <p>What happens if all the data shows there's no problem?</p> <p>Look deeper so you can figure it out and find the root of the problem</p> <p>Food Justice Method- Existing data, survey, questionnaire, maybe observation.</p> <p>Education Equity Methods- Existing data, possibly a questionnaire, some interviews, focus groups</p> <p>If you want to do focus groups, ask Kiely because you'll have to follow a particular method to get clear, accurate, and unbiased data</p> <p>Ruby wanted to reiterate quantitative and qualitative numbers.</p> <p>Good to get a balance so you can do more than just one type of data gathering.</p>
<p><b>8:10 – 8:15 – Announcements</b></p> <ul style="list-style-type: none"> <li>➤ EP Training Report Backs</li> <li>➤ Next MCYC meeting is Dec. 14 at The Mansion</li> <li>➤ Cabinet meeting is Dec. 7, 4:30-5:30 at YLI offices</li> </ul>	<p>Thank Vaughan's mom for snacks!!!</p>
<p><b>8:15-8:25 Clean Up</b></p>	
<p><b>8:25-8:30 Closing and Adjourn</b></p>	<p>Vaughn motions, Bilal Seconds</p>
<p><b>Additional Notes:</b></p>	<p><b>TO DO:</b></p> <ul style="list-style-type: none"> <li>1) Email out: <ul style="list-style-type: none"> <li>• Minutes to MCYC</li> <li>• Video of Marin City history</li> <li>• Application for Marin Academy Grant</li> </ul> </li> </ul>