In Attendance: Hart Fogel, Hector Villeda-Godoy, Ayana Morgan Woodard, Jenni Garcia, Jake Mates, Vaughan Logan, Elena Dennis, Benjamin Guggenheim, Summer Cassel, Ruby Raye Clarke, Mariana Vazquez, Brenda Vasquez, Aidan Lynch, Dhalma Suarez, Tara Gibson, Elizabeth "Elise" Lamarre, Brian Montesinos,

Absent:

6:30pm – Meeting Called to Order
- Call to order/Roll call; Approval of Agenda & Minutes
- Time for public expression (3 minute limit per person)
- Secret Word

Meeting Called to order at 6:34 PM
Dhalma and Tara arrive at 6:34 PM
Ayana moves and Vaughan seconds the agenda.
Elise and Brian arrive at 6:38 PM

Public Expression-Request for assistance for the homeless youth count of Marin from Robbie Powelson. Secret Letter: “F”

6:40pm – 6:55pm – Welcome/Opening
- Introductions & Icebreaker
- Group Agreements Review
- Introduce Commissioner of the Week

Icebreaker 6:42
Once upon a time was a fungus on my shoe because it was dirty
There was a little birdie nipping hard at my fingers and it was very gross because it is picking pickles and cucumbers.
There was a turtle big and fluffy also it had many friends that cared about environmentalism and five dolphins swam through him.

One mic one diva
Kiely aint your mama
Step up step back
Ouch oops sorry
No punk ass excuses
Respect
Stay Positive

Elena: Commissioner of the week: 6:49
Incentivize everyone working hard. On the off weeks when the cabinet meets they will choose someone who takes charge in meetings and participates and is stepping up. This will encourage everyone to play an active role. You did sign up to be truly committed and this will help everyone stay on track for participation and total involvement. Commissioner will be announced at the start of the meeting and will be presented with a baked good. Commissioner of the week-it’s a thing.

6:55pm – 7:00pm – Old Business
- Report backs from those who have met with their supervisors 5

District 1 report back: We forgot that we needed to connect ahead of the meeting. We met with the aides not the supervisor herself-Susan Adams. We talked about Damon Connolly- into clean energy. Also gave us kids data information. Secreto Letra: “I”

7:00pm – 8:20pm – New Business
- Doctor’s Anatomy (Research/Data

Brian: Lets move to new business 6:50
Kiely: We need to use data to help in our research for our projects the rest of the year but we are doing an activity in a roundabout way through acting out doctors and patients.

Needs as a doctor
Facts
Questions
Ruling out stuff
Observing
Don’t make snap judgments

Strategies used:
Ask distinct questions

How can you relate this to your subject area?
Ruby- helps you get to the root causes

Kiely- if we take away symptoms what is it about
Ayana- getting information

Kiely- you want as much info as possible for community change
How many of you work with data every day?
50%
How many of you text for plans?
That’s data

What kind of info do you need to gather for your own research:
Dhalma: How it effects people in the community
Ruby: Where do you get drugs/alcohol?
Elena: Go to a local hospital and get data on alcohol related visits
Ayana: how many kids are getting healthy food options? How many people need another supermarket? SL-“E”
Jake: What is the ratio of staff to pupils, how are you meeting mastery targets of content (by racial subgroups)

Who can help you gather this information?
Dhalma: School districts (% of kids graduating/dropping out)
(attendance)
Ruby: Online resources
Brenda: Kidsdata.org
Tara: Supervisors
Brenda: The aides have resources
Ayana: They also can point you to more contacts in the district

How can we gather information?
Summer: Survey
Ruby: Previously found data
Freedom of Information Act Requests
Elena: Conversations, same conversations with different people to have accurate data
Jake: Focus Groups
Summer: Observations
Hector: Photovoice
Relates to the mayor’s dinner and when Brian had to speak up and say yes- we believe there is data (Secret Letter-S) that some schools in Marin are offering different qualities of education than others.

Everyone is down with the data at 7:25
Brian: Committee time till 8:00

<table>
<thead>
<tr>
<th>8:20 – 8:25 – Announcements</th>
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<tbody>
<tr>
<td>Adult allies on projects</td>
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<td>Next meeting is holiday meeting at new office (who can sign up to bring a dish, what do you want it to look like?)</td>
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<tr>
<th>8:07</th>
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<tbody>
<tr>
<td><strong>ATOD</strong></td>
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<tr>
<td>Summer- come up with a survey to different schools about how ATOD affects suspension rates in their schools and student life</td>
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<tr>
<td>Hart- Try to make peer courts in schools that don’t have them or don’t enforce them. It is informal now and we want an official policy.</td>
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<td>-Grand Jury Report</td>
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<td>-Survey Schools</td>
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<td>-Survey Students</td>
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<td>Brian- lets collect timelines from every group by the end of the next meeting</td>
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<th>8:10</th>
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<tr>
<td><strong>Education</strong></td>
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<tr>
<td>Jake- Goal for the year is to gather data that highlights the inequities in racial and queer justice in school in Marin through a documentary. Show this to officials and school officials and pressure them for action.</td>
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<td>Looked at root issues and starting to figure out what data we want to collect</td>
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<td>Kiely- who has videography experience? Jake</td>
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<tr>
<td>Vaughan- Will you focus more on racial or queer justice?</td>
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<td>Jake- will highlight both injustices through data</td>
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<td>Ayana- What policies would you try to create around that data?</td>
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<tr>
<td>Jake- equal opportunities of services and funding</td>
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<td>Kiely- try to think about the connections between ATOD and Education so you don’t collect all the data twice.</td>
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<tbody>
<tr>
<td><strong>Food Justice</strong></td>
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<tr>
<td>Ayana- Garden situation in each school. Get a garden in every school- then policy that they use them in all possible ways.</td>
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<td>Figure out cost per garden and benefit?</td>
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<tr>
<td>Jake- who provides upkeep?</td>
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<tr>
<td>Ben- trying to teach the schools not only how to use but to take care of their gardens (Letra-“T”) and maybe have a requirement for how to use them</td>
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<tr>
<td>Tara- would kids have to put hours in?</td>
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<td>Elena- try to set a policy to set aside time in curricula</td>
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<tr>
<td>Brian- Redwood has a sustainable agriculture curriculum</td>
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| Ayana | We can work with the food justice policy council  
Elena | Also talking about cooking classes for parents and kids - free cooking class for parents with kids |

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<th>8:25-8:30 Closing and Adjourn</th>
<th>Announcements</th>
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<tr>
<td>➢ One thing you liked OR learned</td>
<td>8:17 Kiely- Educational Equity – Jon is lead adult ally, Kiely is ATOD, Deborah is Food Justice</td>
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|  | Next meeting on **12.15.14 AT NEW OFFICE 910 IRWIN STREET** is a work/holiday party time to celebrate our work.  
**Secret Santa limit of $10**  
Everyone will bring baked goods  
Ruby- cookies  
Dhalma- fruit OR vegetables  
Jake- pretzels/chips  
Mariana- drinks  
Secreta Letra “A”  
Jenni- Utensils  
Elise- cookies  
Kiely and Deborah- main dish  
Summer- baked goods  
Tara- baked goods  
Elena- Salad, pumpkin muffins  
|  | **Allergies- pork, peanut butter** |
|  | Games will be at the party |
|  | Jon: Giving Tuesday is tomorrow! |
|  | Mariana: Secret Santa  
Jenni: Our group is doing a documentary  
Elise: Our group got a lot done  
Ruby:  
Summer: Good new ideas  
Hart: sometimes its lupus  
Vaughan: I got to be a patient  
Jake: Good work done  
Brenda: hard work got done  
Kiely: stoked to hear what people are doing  
Ben: Data we are collecting  
Ayana: nailed our idea down  
Elena: Hart’s protip of the day  
Aidan: moving in right direction  
Tara: Ideas came up with  
Dhalma:  
Jon: 1 word sentences  
Brian: productivity  
Hector: moving forward |
|  | 8:32 Marianna moved to adjourn Vaughn seconded, unanimous consent |

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<tr>
<th><strong>Additional Notes:</strong></th>
<th><strong>TO DO:</strong></th>
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|  | 1) Email out: minutes to MCYC and County Office  
2) Meet with Cabinet  
3) Make next agenda (report backs from advisory committees, project/campaign timeline, “secret word” as proof of reading minutes, holiday party sign ups (if possible) |
|  | **Secret Letters/Secreta Letras Spell: _ _ _ _ _ _ !** |