



**County of Marin
Community Service Fund Program
Application Form**

Application Date September 30, 2020

Fiscal Year July 1, 2020 - June 30, 2021

Organization Information

Full Legal Name: Bridge the Gap College Prep

Organization URL: btgcollegeprep.org

Mission/purpose of your organization:

The mission of Bridge the Gap College Prep is to provide comprehensive educational, social, and emotional support with the goal that every Marin City child completes high school and graduates from college.

Grant Request Information

Program/Project Name: Bridge the Gap College Prep High School Covid-19 Learning Hub

Summary of how County funds would be used for project:

Funds will be used to help pay for the significant unanticipated costs of hosting “learning hubs” for ~26 low-income Southern Marin Tam High School students challenged to learn effectively in their home environments during Covid-19 remote learning.

Amount Requested Dollar: Funds will be used to help pay for the significant unanticipated costs of hosting “l

Total Project Cost: \$164,448.00

Description of the proposed project/program, including the proposed project's goal(s), and the nature of the costs in specific terms, i.e. materials, labor costs, etc. Specifics of how the requested County funds will be used.

As the Supervisors are well aware, Covid-19 has disproportionately affected lower-income people of color, both in terms of health and economic impacts. At BTGCP, we’ve also seen first-hand the effects on our population academically. While some students have flourished with remote learning (and substantial support from BTGCP), others are really struggling for a number of reasons: they have chaotic home environments and responsibilities such as providing childcare, they have difficulty following the complicated demands of remote learning and/or staying focused during hours of Zoom classes. Still other students are struggling emotionally due to isolation from their peers, and feelings of fear and overwhelm about falling so far behind they won’t be able to pass their classes.

In partnership with Tam High School’s Principal JC Farr, BTGCP has established a learning pod structure at our College Prep Center in the heart of Golden Gate Village in Marin City. We have created 26 physically spaced work stations and have hired two qualified adults to support our young people during Tam High’s school hours which varies by day, but is roughly six hours daily. BTGCP also provides students with breakfast and lunch.

Key costs for this program include: Staffing – we have three total staff members, two Pod Leaders and one Program Assistant, breakfast and lunch (\$14/person/day for both meals which are sourced from a local small business), PPE and daily deep cleaning.

Use of funding - If granted, funds from the County will be used to support staff members.

List of all community interests that will be affected by the proposed project/program and the public benefit to be derived from it:

A recent study speaks to the real jeopardy students from our demographic face from the extended remote learning: “The average loss in our middle epidemiological scenario is seven months. But black students may fall behind by 10.3 months, Hispanic students by 9.2 months, and low-income students by more than a year. We estimate that this would exacerbate existing achievement gaps by 15%-20%.

In the wake of school closures following natural disasters, such as Hurricane Katrina (2005) and Hurricane Maria (2017), 14%-20% of students never returned to school. We estimate that an additional 2%-9% of high-school students could drop out as a result of the coronavirus and associated school closures—232,000 9th-to-11th graders (in the mildest scenario) to 1.1 million (in the worst one).

Our students already faced a daunting challenge going to high school, as they are forced to leave the security of their community to attend high school elsewhere, with most students choosing to attend Tam, one of the most affluent high schools in the country. Additionally, often Marin City students are the only youth of-color in their classes. Prior to BTGCP's arrival on campus, Tam had a history of failing to improve outcomes for its small minority population of socio-economically disadvantaged (SED) students. These challenges & disparities are now exacerbated by the fact that BTGCP students face often-cramped and chaotic living environments, whereas the majority of their Tam peers have adequate technology, space for learning & access to private tutors. In 2018-19, only 50% of Tam's SED seniors graduated with the requirements needed for UC or CSU enrollment. However, BTGCP has been able to raise that to 60% of seniors & we are continuing to increase that rate.

BTGCP believes it is essential to do everything we can to help students stay enrolled & active in high school & thus we have added this learning hub program, in addition to our after school High School program.

The total amount received for the past three fiscal years:

Year	Amount	Project
2019 - 2020	\$8,500.00	7th-8th grade math teachers & healthy meals
2018 - 2019	\$8,000.00	Two grants - Math Teacher and Curriculum Development
2017 - 2018	\$5,160.00	Pilot Math Intensive and College Field Trips

List of County funding received for this project or others.

BTGCP has not received other County funding for this project. However, we have received:
 \$10,000 grant from the Marin County Sheriff's Department for our math intervention
 \$10,000 from the 2020-21 Nonprofit Community Partners Fund for our existing High School Program

Project/program can be completed if amount received is less than requested amount of Community Service funds.

Applicants are encouraged to leverage funding from other non-County sources, and priority will be given to requests that represent no more than 50% of total project cost. To demonstrate all sources of project funding, including other County sources, please provide a project/program budget below. Please fill in as applicable, and round to the nearest dollar.

Project Funding Sources	Funding Agency	Funding Requested	Received	Notes
County CSF		\$10,000		
Federal Grant				
State Grant				
Individual Contributions		\$78,000		<i>New funding to raise beyond current program funds</i>
Other Local Agencies				
In kind services				
Other		\$76,500	\$0	<i>New funding to raise beyond current program funds</i>
Total Sources		\$164,500	\$0	
Project Expenses		Budgeted	Spent to Date	Notes
Personnel Costs		\$92,448	\$11,556	<i>Salaries for two pod leaders & program assistant</i>
Services and Supplies		\$72,000	\$9,000	<i>\$7k/mo student meals & \$2k/mo for daily cleaning</i>
Capital		\$0	\$0	
Other		\$0	\$0	
Total Expenses		\$164,448	\$20,556	