

MEETING MINUTES

Marin County Civic Center, Room 401

Tuesday, January 30th, 2018

In Attendance: Alex, Henry, Talia, Kenya, Lola, Emma, Rohan, Julia, Micherice, Daniel, Gabe, Marlowe, Josh, Abby, DJ, Nick

Absent: Brooke Horn, Diego Chavarria, Ruby Clarke, Elise Lamarre, Ethan Strull, Vaughan Logan

<p>6:30pm – Meeting Called to Order</p> <ul style="list-style-type: none"> • Call to order/Roll call; Approval of Agenda • Time for public expression (3 minute limit p/p) • Commissioner Reports 	<p>Call to order/Roll call; Approval of Agenda & Minutes</p> <ul style="list-style-type: none"> • Meeting called to order at 6:40 • Marlowe motions to approve agenda, Julia seconds. Motion passed • Gabe motions to approve minutes, Josh seconds. Motion passed <p>Time for public expression (3-minute limit per person)</p> <ul style="list-style-type: none"> • Wendy - I realize that today is the state of the union. If you would like to include a debrief at the next meeting, please let me know. <p>Commissioner Reports</p> <ul style="list-style-type: none"> • Josh - ATOD is still in the process of scheduling a meeting with Alcohol Justice, but we were able to solidify our ideas. • Nick - Food justice had a meeting with Liz Darby and she said that any domain that they are interested, they can pass it though her. • Kenya - Social Justice Committee is working on their training with MCOE • Henry - Education Equity has changed their meeting time.
---	---

<p>6:40pm – 6:55pm –Welcome/Opening</p> <ul style="list-style-type: none">● Introductions● Icebreaker● Review Agreements	<p>Introductions Icebreaker Review Agreement</p>
<p>6:55pm – 7:00pm – Old Business</p>	

**7:00pm – 8:10pm –
New Business**

Social Justice Committee Training

- Lola - We have been making a social justice training like MCYC does in the beginning of the year.
- Kenya - For our training, we have objectives that we want to meet. Youth will walk away with knowledge of empathy, race, and the ability to intervene with problematic behavior.
- Lola - We have agreements that we want y'all to agree to. *Group Norms/Tools are passed around" This is a unique space because we don't have full confidentiality so keep that in mind.
- Wendy - Beyond this training, we want y'all to use these tools in the future when you do talk about race.
- Kenya - It is important to have shared norms and shared definitions. Race is a group that share traits that are determined by society to be socially important. Ethnicity where you are from. Racism is prejudice and power. Reverse racism can't exist because they don't have the power that white people have. There are 4 different types of oppression that racism can affect. There are conscious and unconscious ways of oppressing people.
- Daniel - In the next activity, we will split into four groups and each group will write down examples of each type of oppression.
- Kenya - An example of institutional racism is segregated schools. Interpersonal oppression could be using a racial school.
- Wendy - Microaggressions which can be apart of interpersonal oppression can be subconscious.
- Kenya - Intrapersonal/Internalized Oppressions could be what schools you are applying to by what messages that you have internalized.
- Wendy - Standards of beauty and societal messages have been internalized by kids as young as 5.
- Emma - Could this manifest in the way that you treat people like you?
- Kenya - Yeah, this is apart of the overlap. Now split up into groups.
- Julia - Institutionalized oppression and an example of it is gerrymandering.
- Kenya - The example of voting is very good because it isn't letting you voice your own opinions.
- Emma - We were ideological oppression and our example is who you think could be in positions of power.
- Nick - Intrapersonal oppressions and an example of this would be when the youth commission meets, we may think that our ideas are less important than that of adults.

- Micherice - We had interpersonal oppression and our example is thinking that POC will automatically get into college. And not what their accomplishments.
- Julia - I see tokenism a lot because you are taking one person as an example of the entire ethnicity.
- Lola - I see tokenism as a big player because people may use it as a shield to not confronting their own prejudices. Now we are going to break y'all up into students of color and white students. Think about how race impacts your life deciding where you want to be.
- Lola - How did that feel for everyone?
- Emma - It was interesting to recognize power dynamics in these situations.
- Julia - In our group, we came to the question of how to be a good ally because we don't want to seem like we wanted to understand someone else's problems.
- Rohan - We talked about the receptiveness of the person that you are correcting and how that would influence your decision of when to act.
- Lola - That is all we have for our training. Please reflect on how this training.
- Josh - I like the moment of splitting up for our affinity groups and how it was explained why we split up.
- Emma - I think we could have had more time talking about examples for the i's.
- Marlowe - Add more instruction for the role play because the discussions we had were nice but it was kinda unclear about what we were supposed to do..
- Lola - We talked a lot about whether to break up into affinity groups but we ultimately decided that the ally discussion applied mostly to the white students.
- Wendy - We also discussed about whether to come back in a larger groups and we decided not to because it's easier to be honest of people of your own group. I hate role plays but they are useful because they put you in the moment.
- Julia - I liked the definition of racism that y'all had.
- Rohan - You could put up the posters of all the examples so people could walk around.
- Marlowe - I don't think privilege wasn't covered.
- Gabe - There wasn't any feedback from everyone on how to deal with the scenarios.
- Abby - I would be more specific with who is facilitating what.

Plead Your Case

- Lola - If you miss more than 2 meetings, then you have to plead your case for why you have missed these meetings and we will discuss the best way to have accountability.
- DJ - My brother has a lot of health issues that requires us to go to the hospital all the time so

it requires a lot of effort for me and my mom so it is difficult for me to get a ride a lot. It is kind of going downhill for him so that is why I haven't been here recently.

- Lola - She let us know beforehand that she may be missing meetings and has a good reason that she missed.
- Emma - She obviously cares a lot about what happened.
- Julia - A lot of the commission is teaching them how to be leaders and she is being a leader at home.
- Nick - She has her priorities straight.
- Abby - She does also put in a lot of good work when she is here.
- Lola - It sounds like she hasn't missed much in her subcommittee contributing wise.
- Josh - She has missed a large number of meetings and I'm glad to hear the reason why so I don't think it is appropriate to give her more work. We can just ask her for more information on following up.
- Rohan - Everyone should just be reading the minutes when they miss.
- Julia motions to have DJ communicate about missed meetings and talking about possibly calling in. Talia seconds. Motion passed.
- Greet Wendy with your favorite snack.
- Lola - Thank you for sharing all that and you are still totally on the commission. Just continue communicating about missing meeting and whether it is possible to call into meetings. Talk to your subcommittee about how it is possible to stay involved in the work.

Doodle Poll

- Lola - Fill in the Doodle poll about the dates for the social justice movie night. It is a mandatory event.

8:10pm – 8:15pm – Announcements	Announcements <ul style="list-style-type: none">● Supervisor meetings are coming, District 3 is on 2/8 at 4:00m and District 1 is on 2/16 at 3:30pm● The next MCYC Meeting is on February 13th.● The next cabinet meeting is on February 6th.
8:15pm – 8:20pm – Clean Up	
8:20pm – 8:30pm Closing and Adjourn	Meeting adjourns at 8:25
Additional Notes:	TO DO: